

Technology We can Use

There are many benefits to using suitable ICT programs, Apps and tools appropriately to support pupils with social and communication needs. Many pupils, particularly those with dyspraxia and sequencing issues as well as those who find it difficult to extend their writing, can find it easier and more natural to produce content using ICT tools rather than having to write. The ability to make resources multisensory with images, video and sound also is very helpful for pupils who learn more readily using such resources. Many ICT tools and Programs allow quick and easily editing and reference which is key when utilising these kind of resources.

Some schools used Microsoft Word and Powerpoint to effectively create the materials with the children resources as it is easy and familiar for pupils, staff and parents to use. Other children found using some of the newer content creating Apps and Programs much faster and more intuitive than creating, reviewing or editing their content by hand or using more traditional Programs.

Many book creating and social story apps available allow pupils and staff to create resources such as this. Some also allow pupils and staff to instantly and easily record and embed sound, photos and video files which can make the resource even more effective as it allows the child to watch or listen to sequences when needing prompting.

The J2E software that is available through LGfL also allows you to easily create visual and multisensory resources with pupils.

Links below:

[j2E \(Available to LGfL Schools\)](#)

[Book Creator](#) (There are many other content authoring apps too)

[Widgit Symbols and Communicate in Print](#)